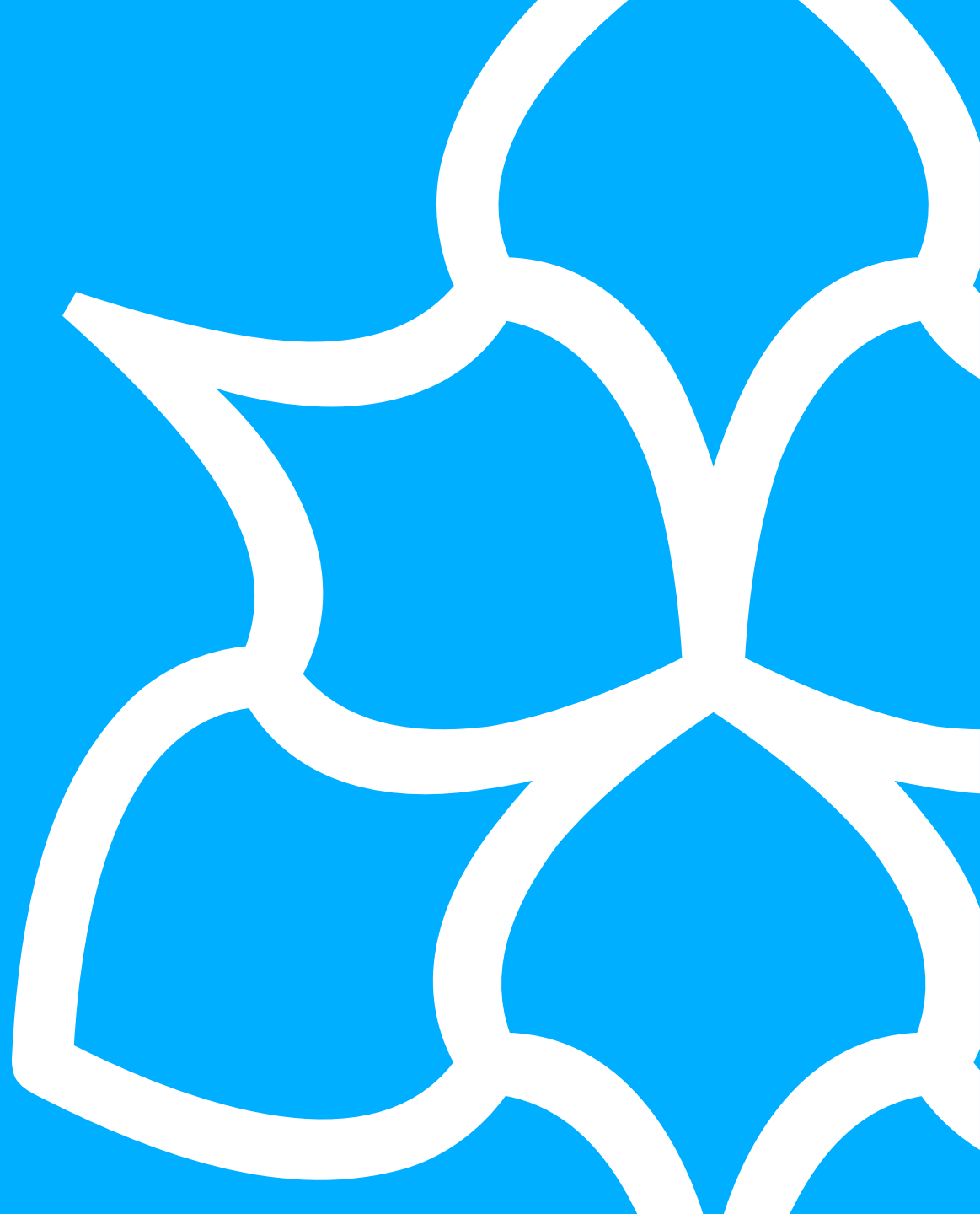


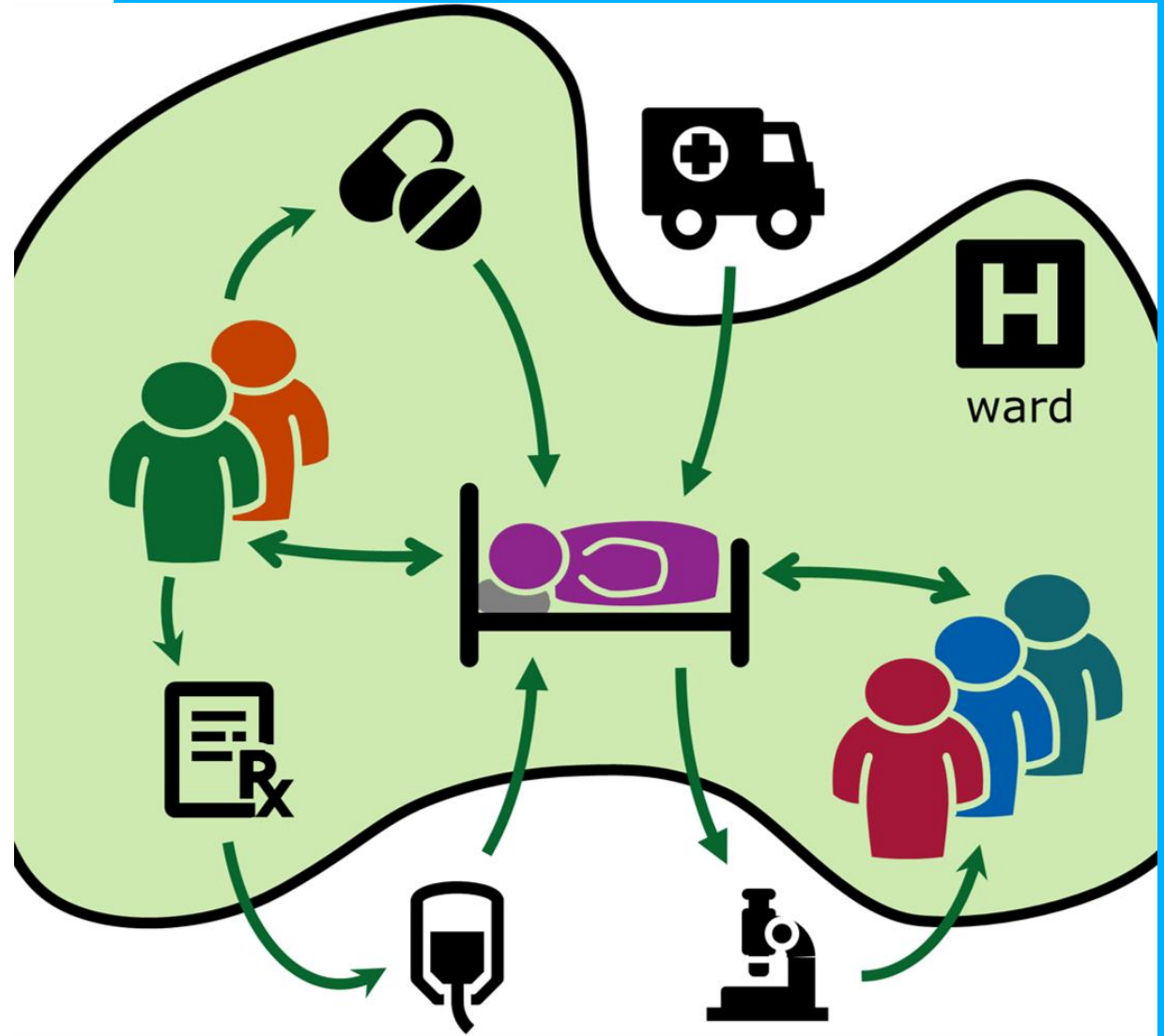
**Manchester
Metropolitan
University**

Whole systems approaches to palliative care

Toby Lowe,
Professor of Public Management

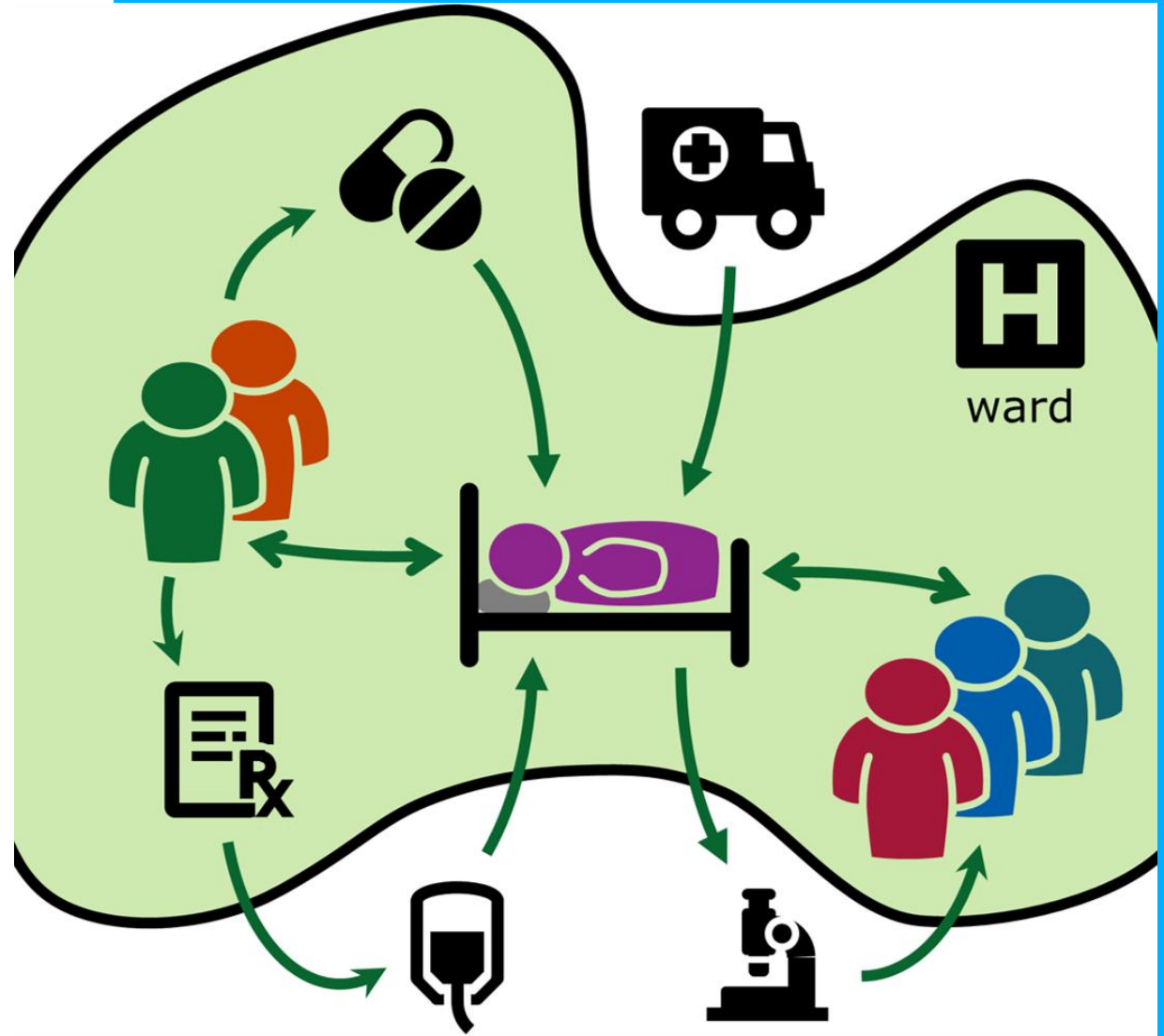


What is a system?



What is a system?

A set of *relationships* which combine to make something happen.

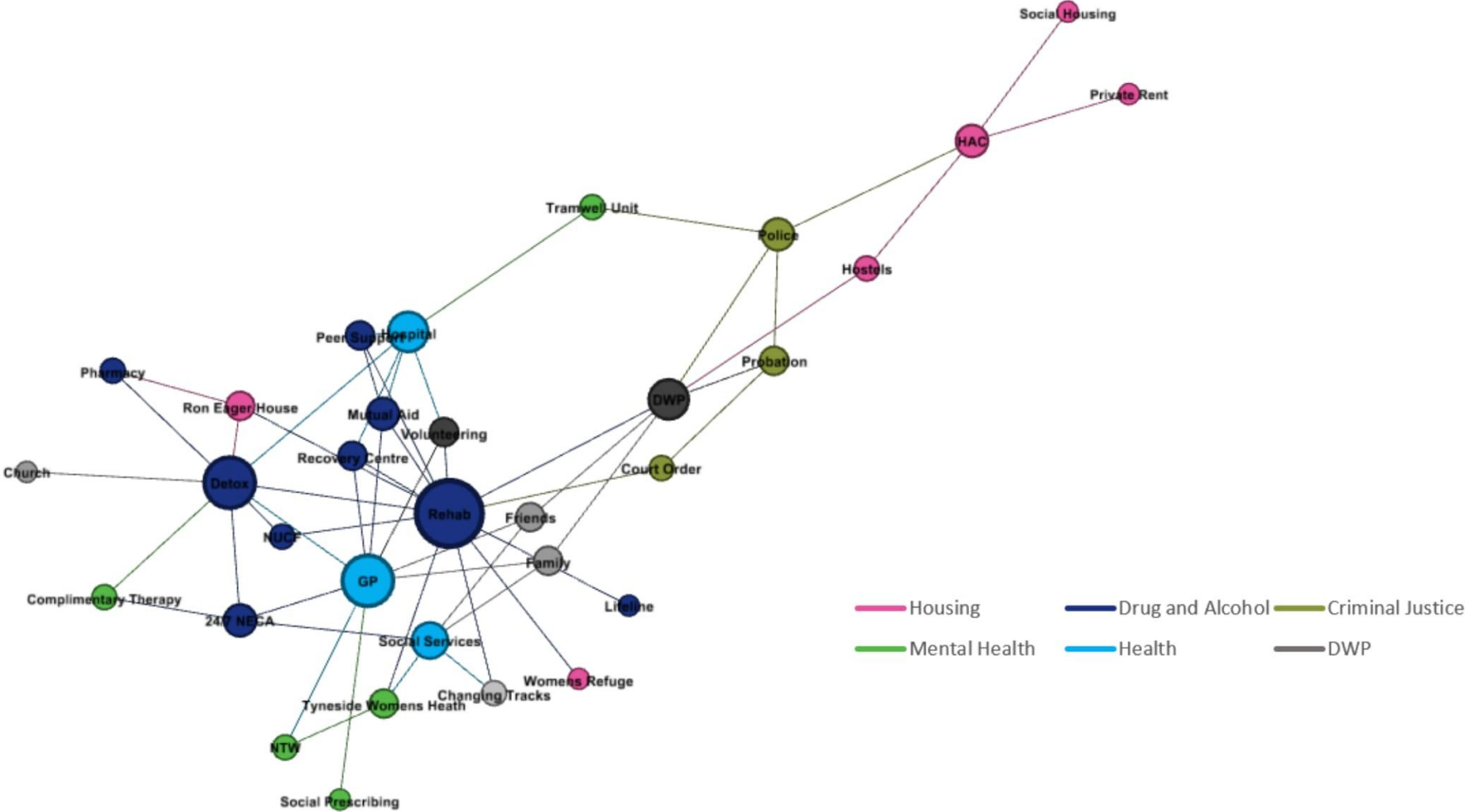


How many systems can you see?



Different perspectives on “the system”

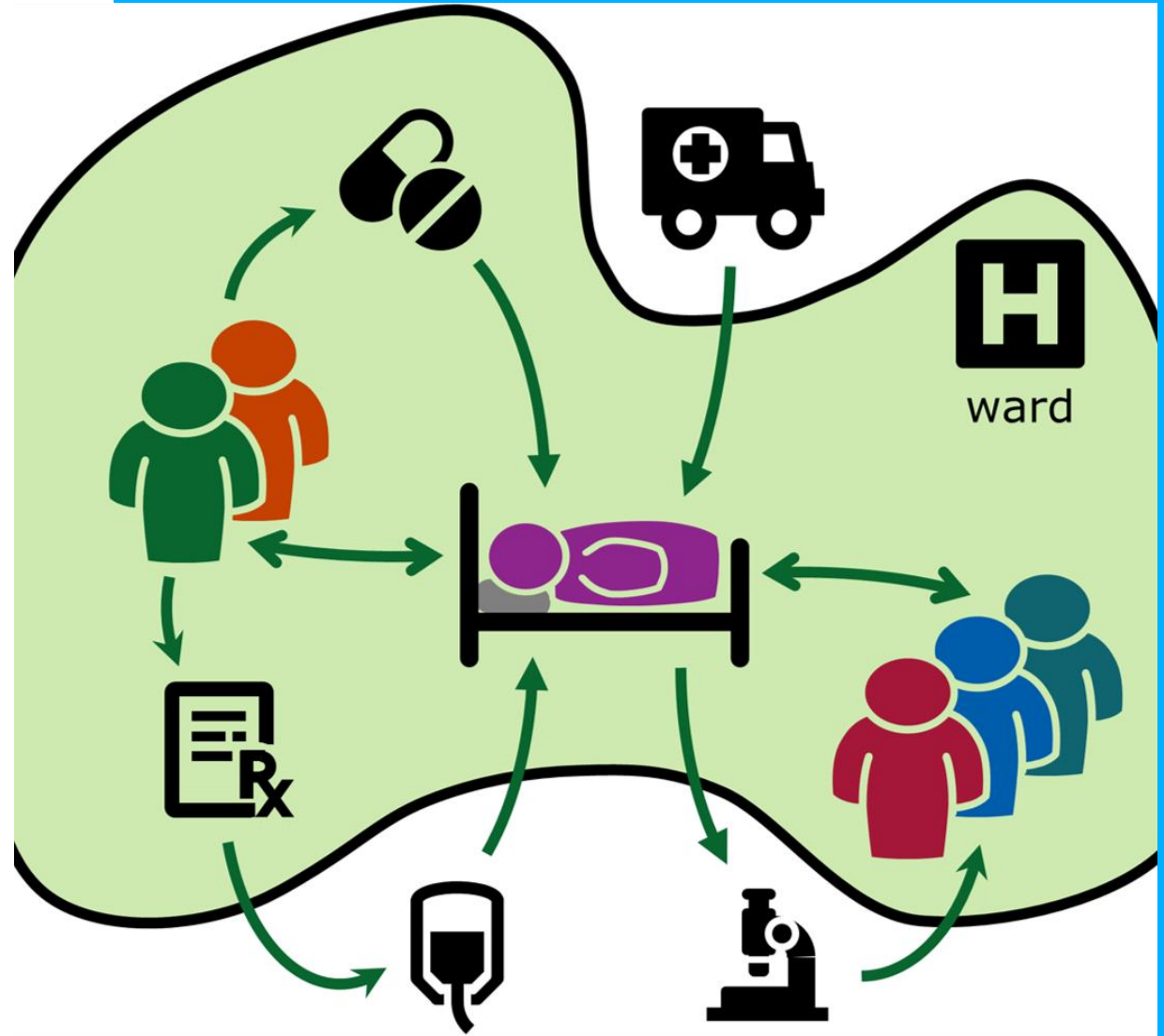
Map 1: The service users system





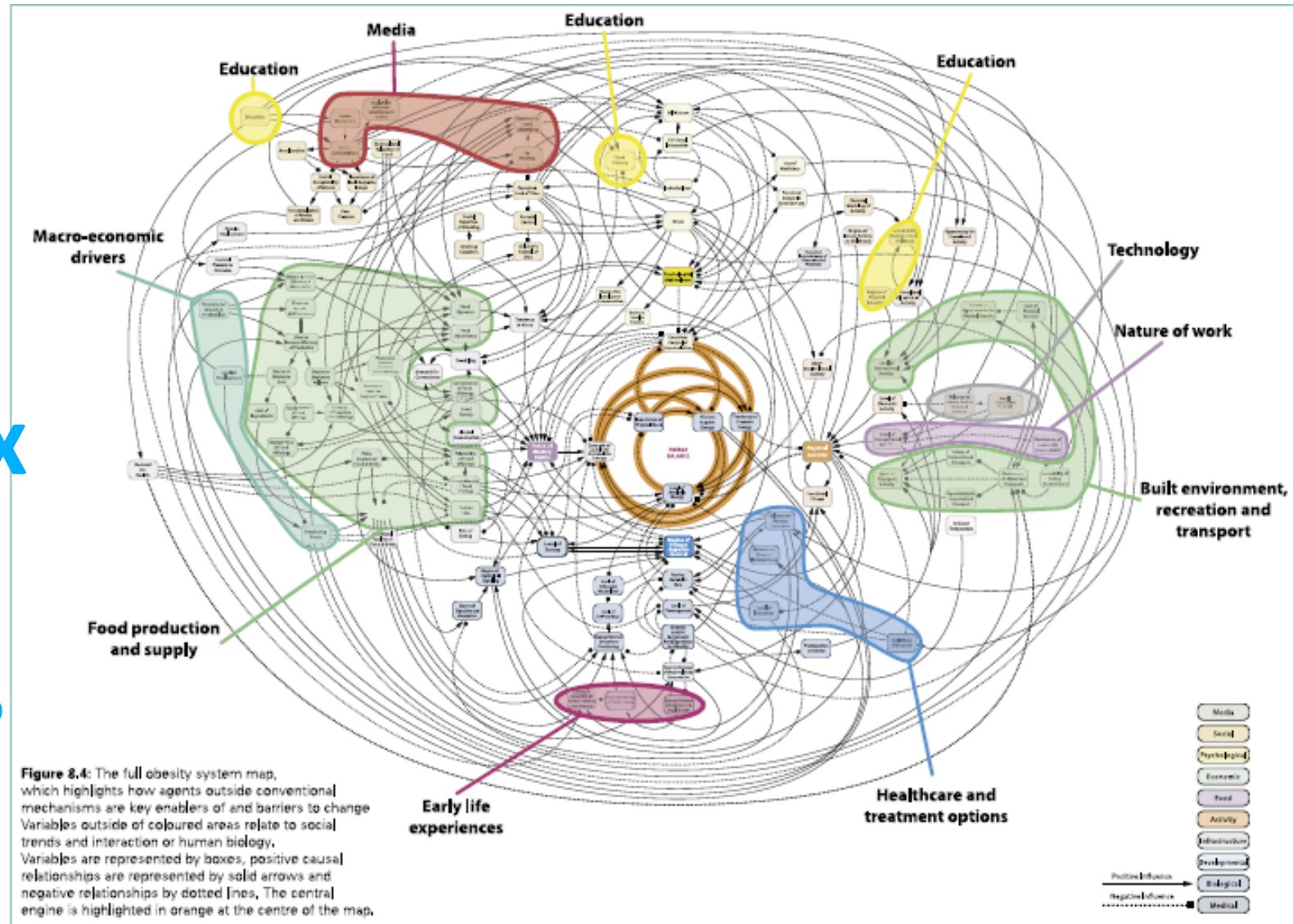
**There is no such thing as
“the system” for
palliative care**

So.... why bother to think about systems?



**Who here cares about
outcomes for people?**

Systems are important, because complex systems create outcomes



Butland, B., Jebb, S.A., Kopelman, P., McPherson, K.E., Thomas, S., Mardell, J., & Parry, V. (2007). Foresight. Tackling obesity: future choices. Project report

Which is a different framing to the standard....

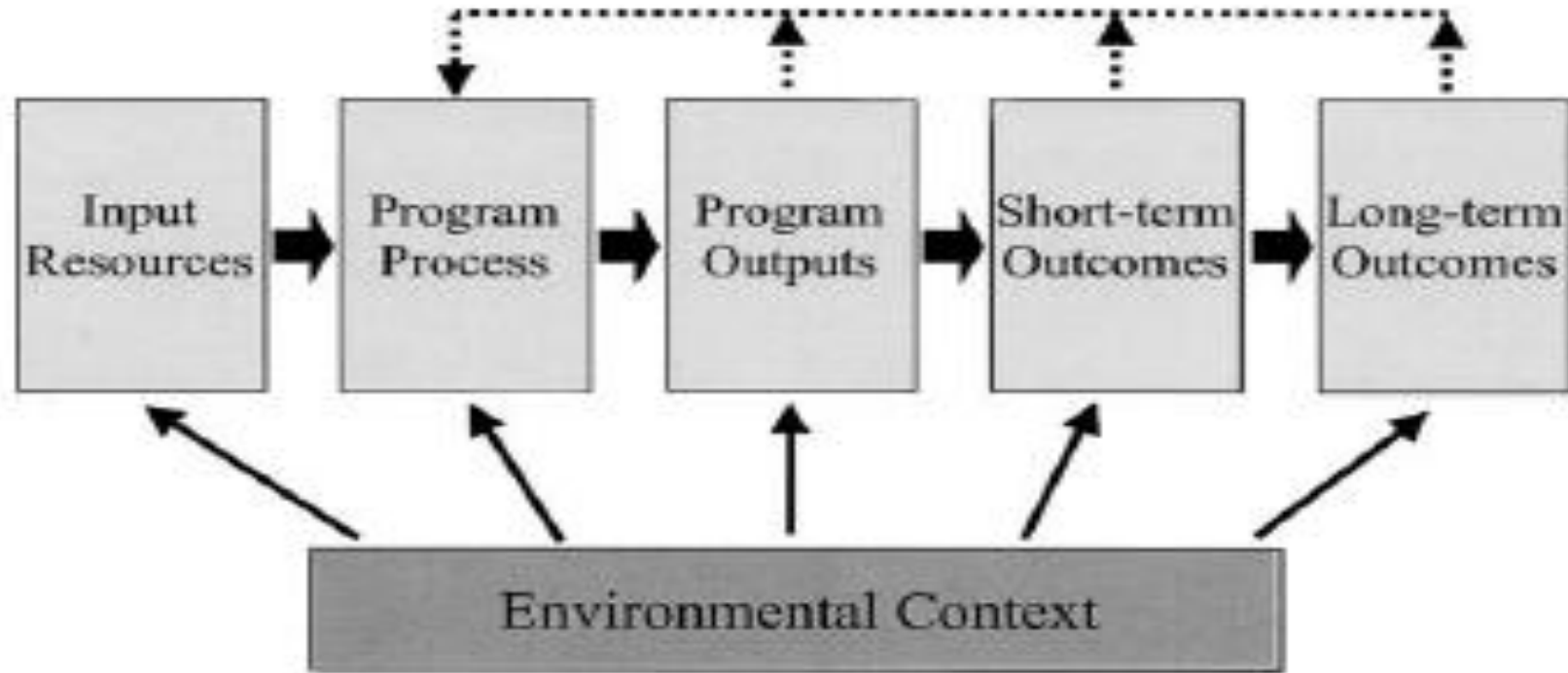


Fig. 2. Program logic model.

Schalock, R. L. and Bonham, G. S. (2003), "Measuring outcomes and managing for results", *Evaluation and Program Planning*, 26, 4: 229–35.

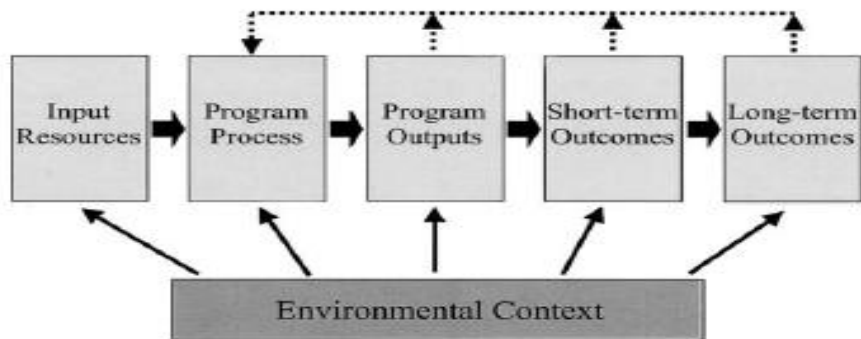
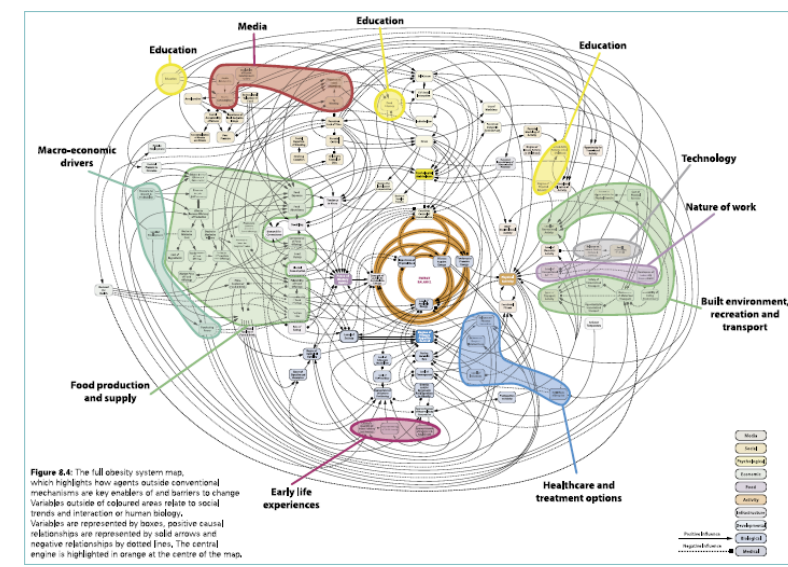


Fig. 2. Program logic model.

Question :

Which framing is a more accurate representation of the processes by which outcomes are created in the world?



Profound consequences for how we manage public service.

Outcomes:

- Are created by 100s of inter-dependent factors
- Are unique to each person you work with
- Are mostly outside of your organisation's control or influence
- **Cannot be “delivered”**

The rigour of complexity vs pretending it's simple



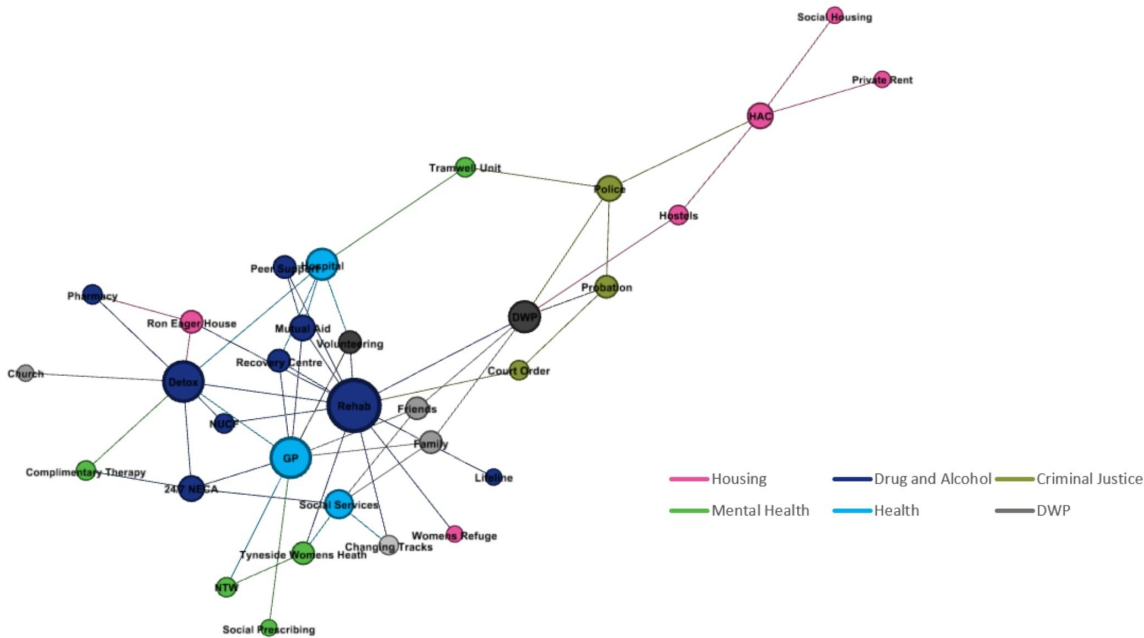
**If we care about
outcomes, we must
understand and respond
to real world complexity**

How should we frame palliative care systems?

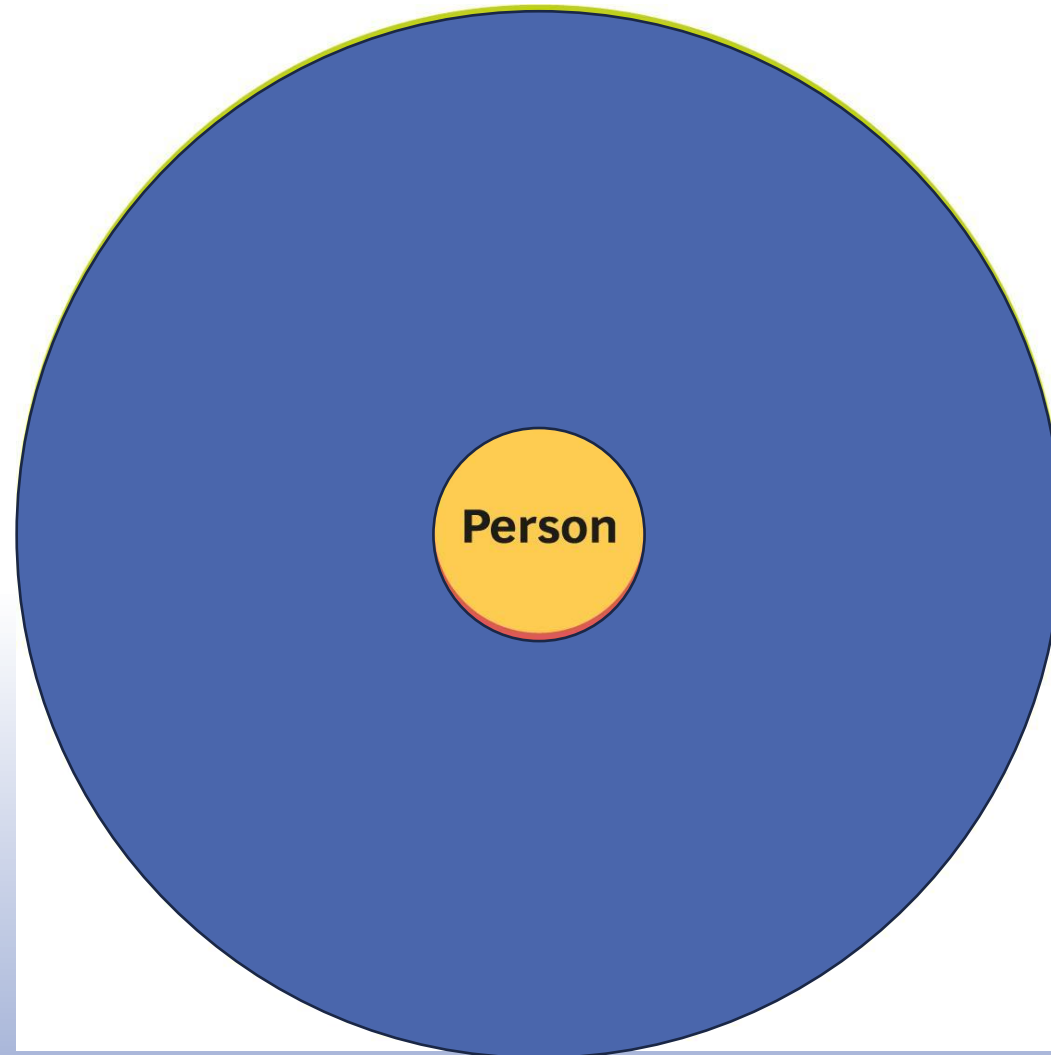
Multiple system scales



Map 1: The service users system



Start with the person themselves

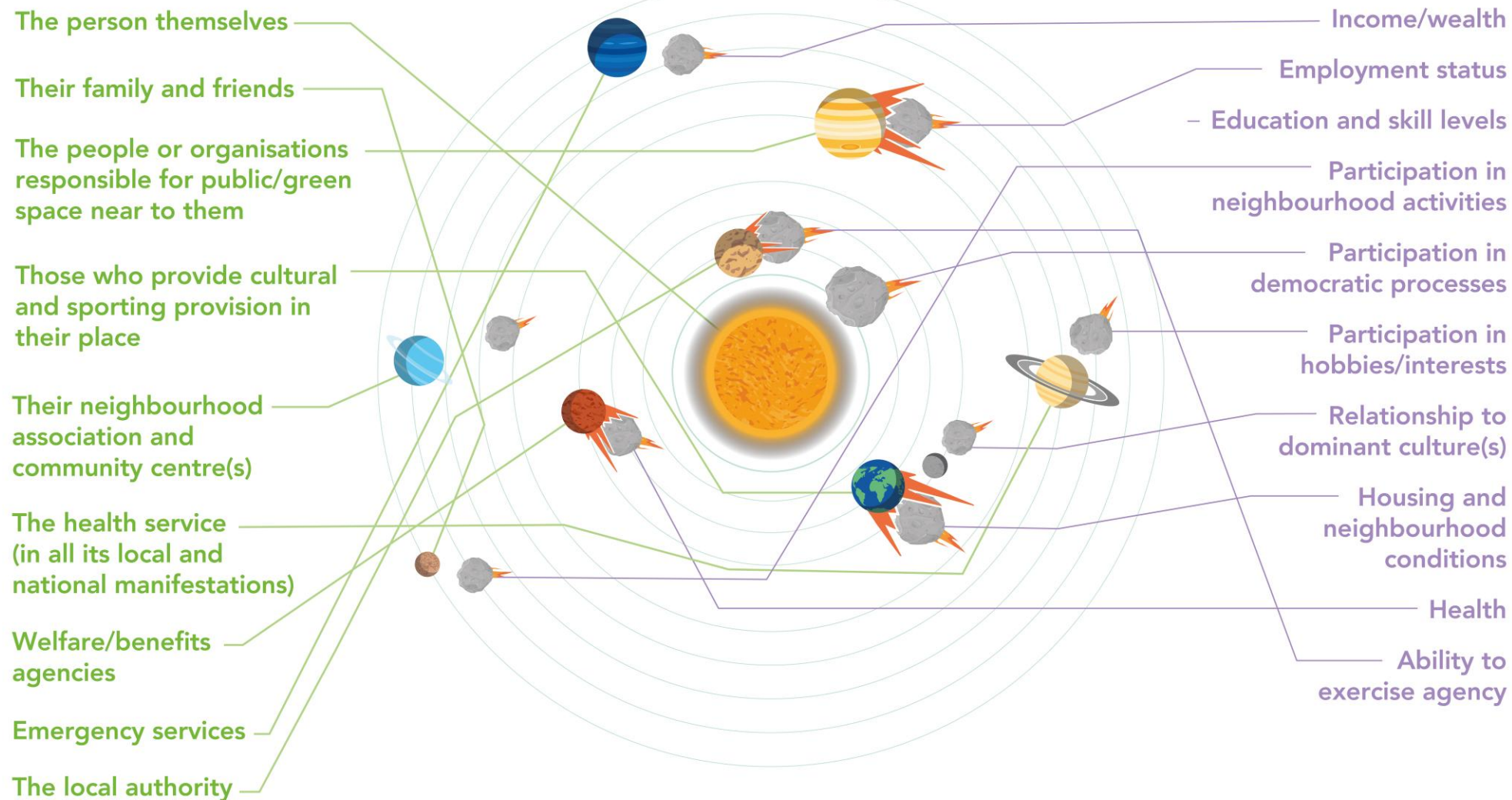




Actors and factors which could constitute someone's "life as a system" that creates the outcome of wellbeing (or not)

Actors

Factors



Strong human relationships underpin systems working

Relational working – so that workers and citizens can understand each other's strengths and needs

Bespoke provision – responding to the unique strengths and needs of each person



**How do complex systems
create desirable
outcomes?**

Continuous,
collaborative
experimentation
and learning is the
work



McDonald, H and Lowe, T (2024) "Chronic Pain, Complexity and a Suggested Role for the Osteopathic Profession", International Journal of Osteopathic Medicine

Complete change to operational management



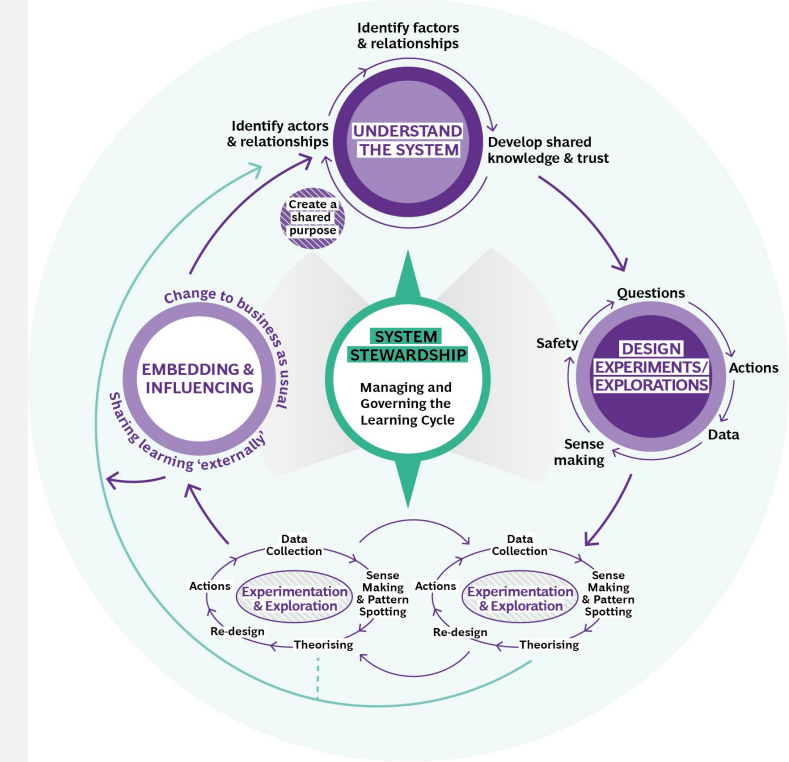
Organisation system scale



Learning as a Management Strategy

Changing the purpose and focus of management

- Organising for continuous collaborative learning becomes the primary role of managers



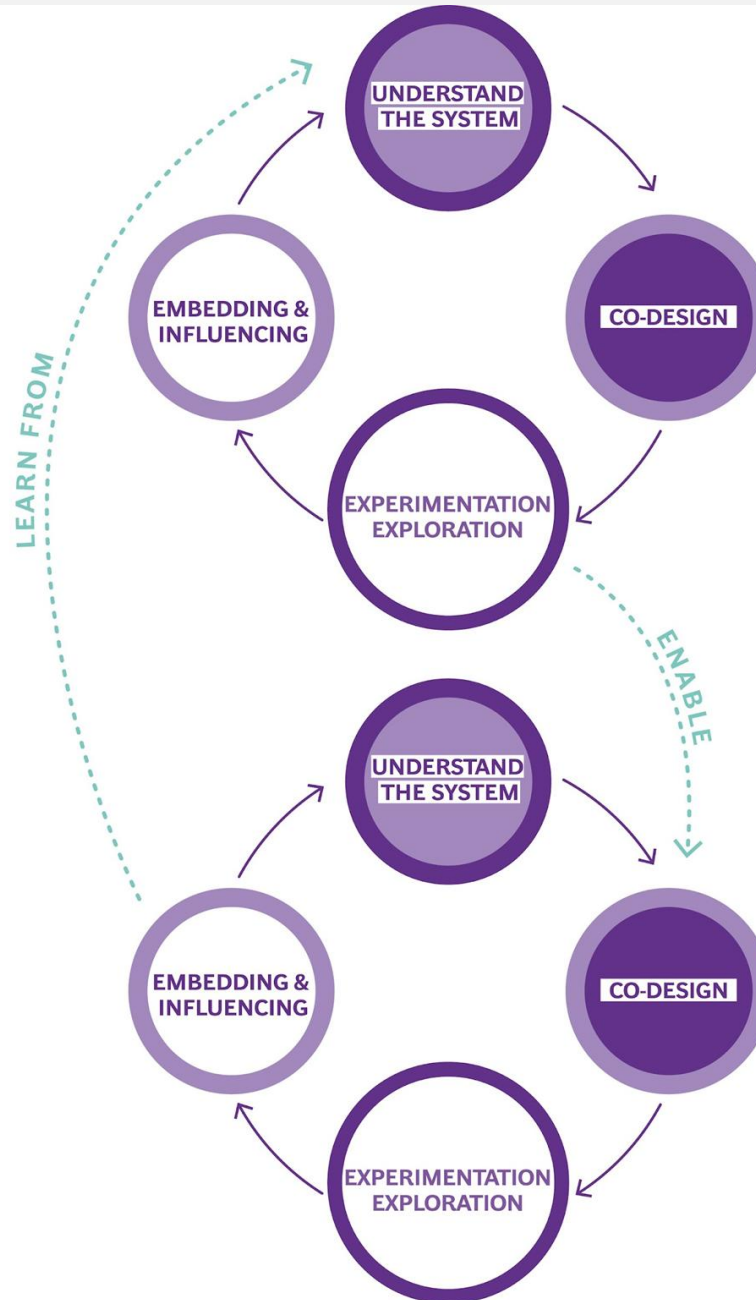
Connected Learning Cycles

Challenge to 'Business as Usual'

- What are the patterns of need?
- What is our practice?
- What staff capabilities?
- How should we organise ourselves?

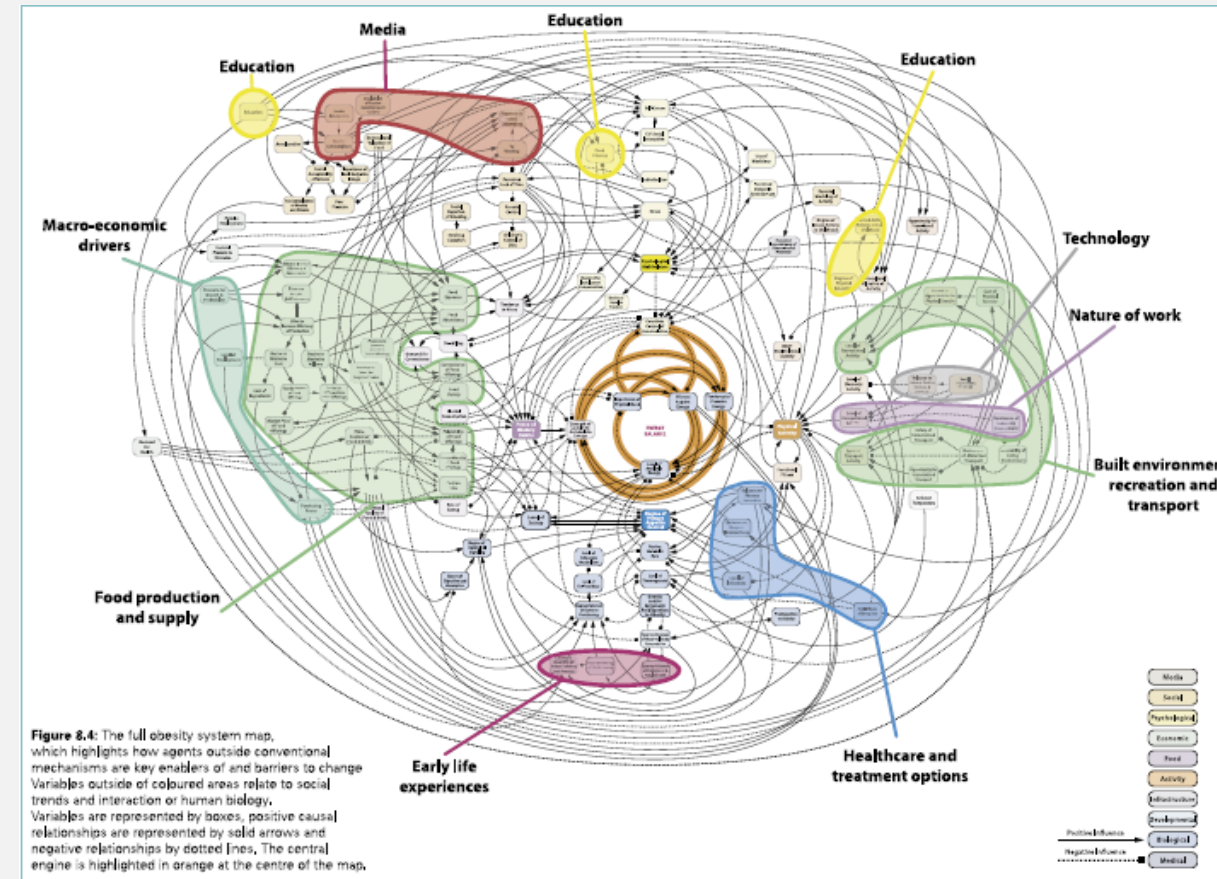
Team

Person

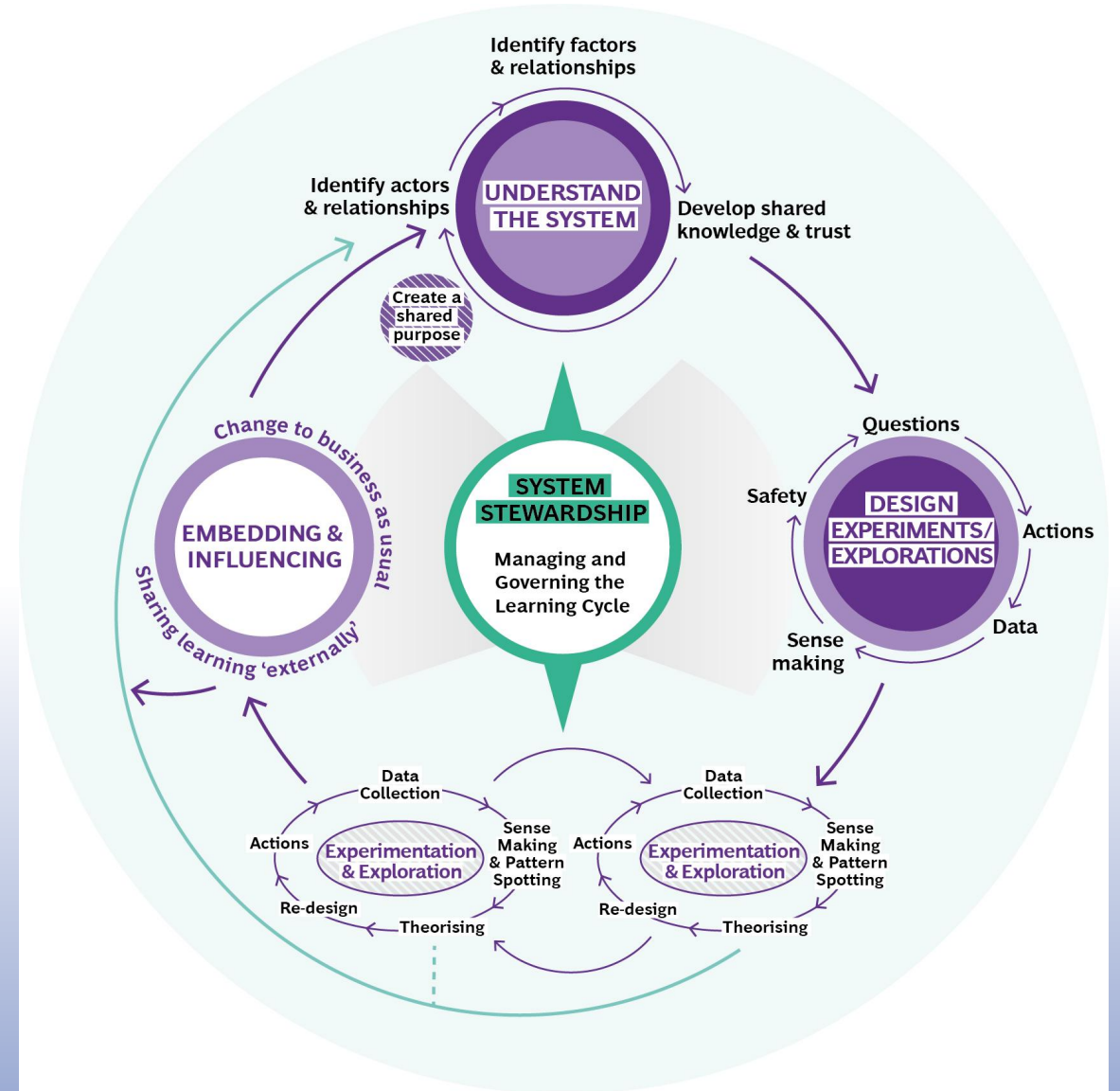
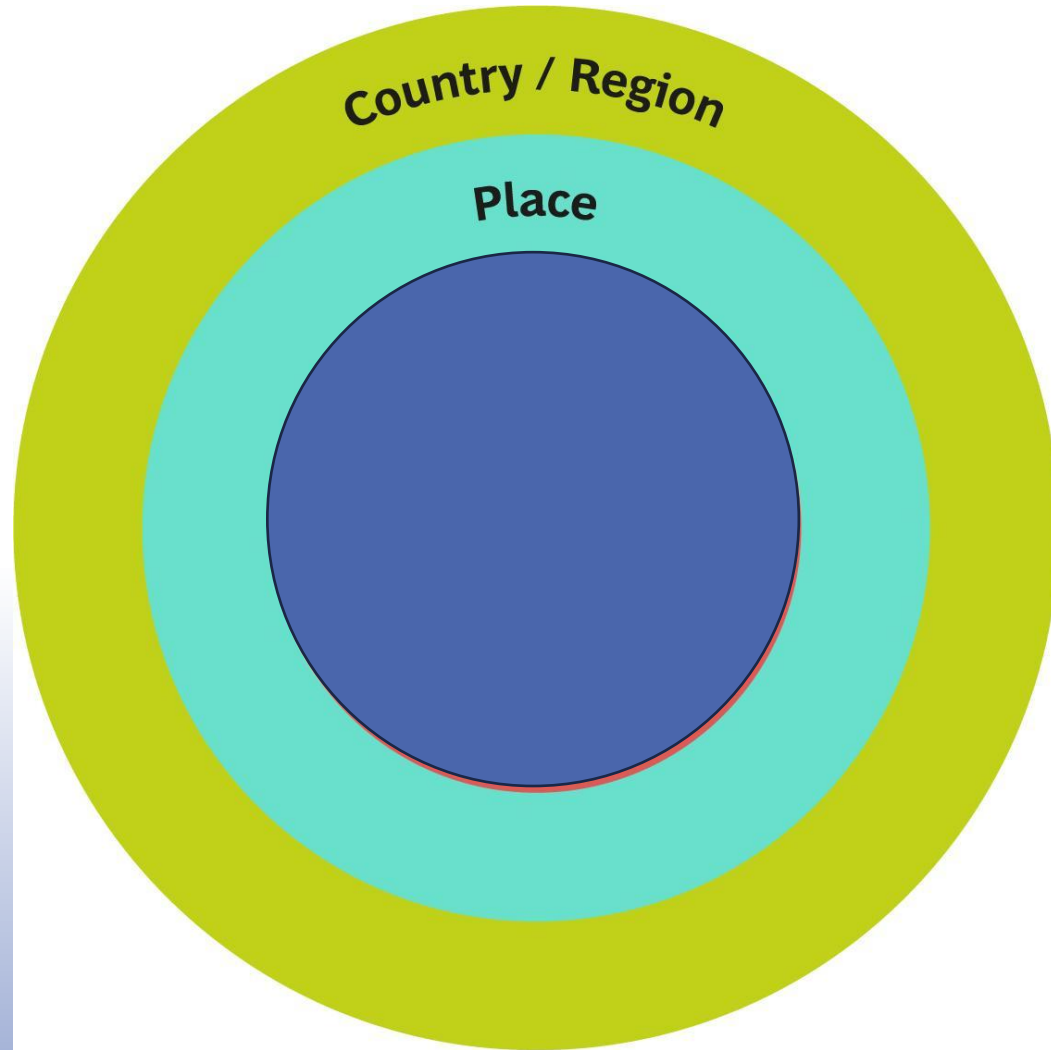


Change to 'BaU'

Change to leadership = Systems stewardship



Place/country system scales

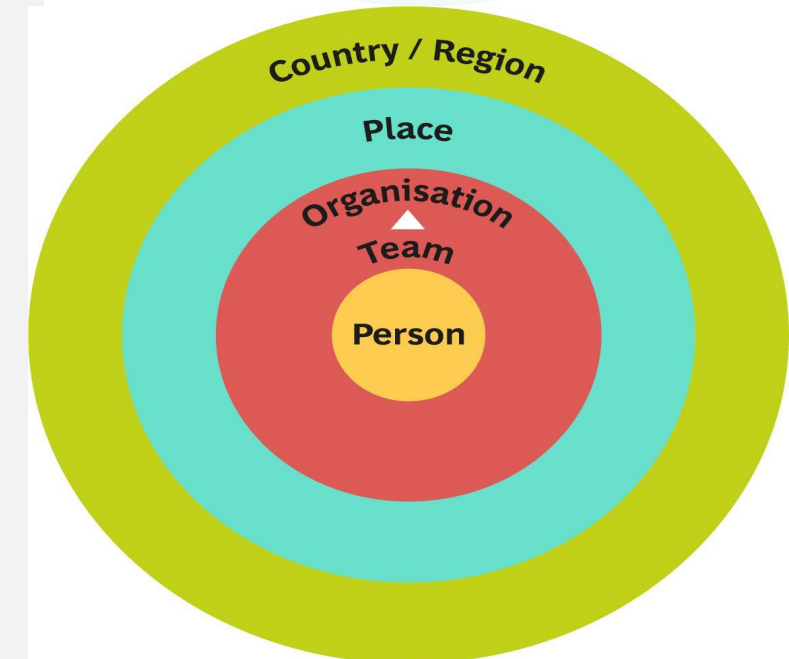
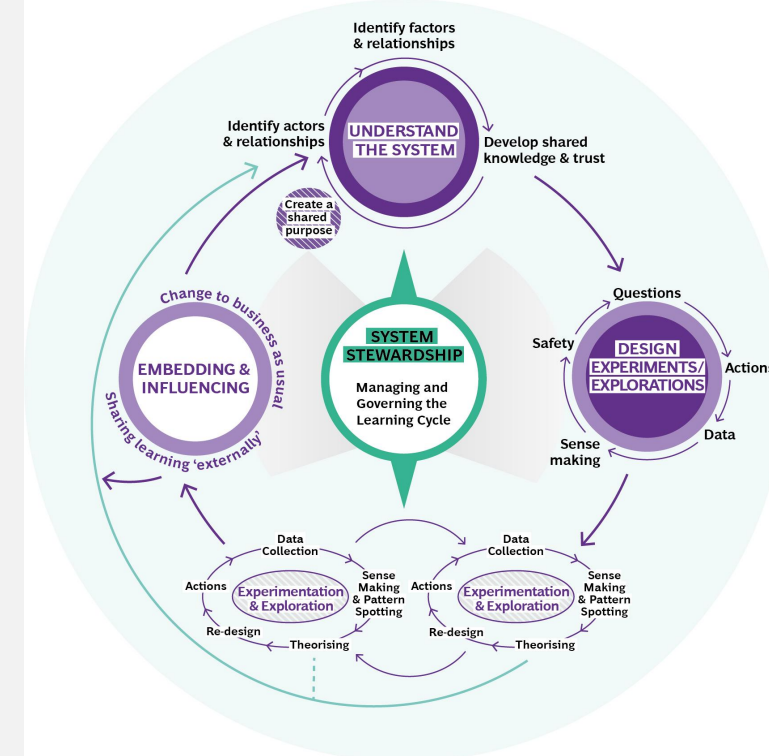


Systems stewardship

Can you bring different actors together to create systems in which actors:

- Cultivate trust
- Learn together
- Address power inequalities
- Hear diverse voices

Can you steward diverse actors around a Learning Cycle?



Resource allocation/ funding system



Funding for continuous collaborative experimentation and learning

Funding to enable **Learning Cycles**

Swedish International Development Agency :
Systems Innovation & Experimentation Fund

- **Barking & Dagenham**
- **Liverpool City Region**
- **Plymouth Alliance**
- **Young People Cornwall**



Example: Plymouth Alliance

Key messages:

- £80m 10 year commission for adults with complex needs
- Alliance contract
- No targets, no KPIs
- Orgs commissioned to learn together to achieve shared purpose
- Significant cash savings – e.g. emergency accommodation spending halved in 6 months
- 99.99% reduction in “avoidable deaths”



Summary

The journey of the Plymouth Alliance has been driven by considerable processes of consultation with citizens, staff and other stakeholders, and engagement with politicians.

Extensive consultation with service users revealed the dysfunctional nature of parts of the system and led to transformational change through the 'complex needs alliance'.

Under the complex needs alliance there has been a sustained period of system exploration. The current approach embraces Human Learning Systems, operating on the basis of listening, learning and experimenting.

Governance and accountability



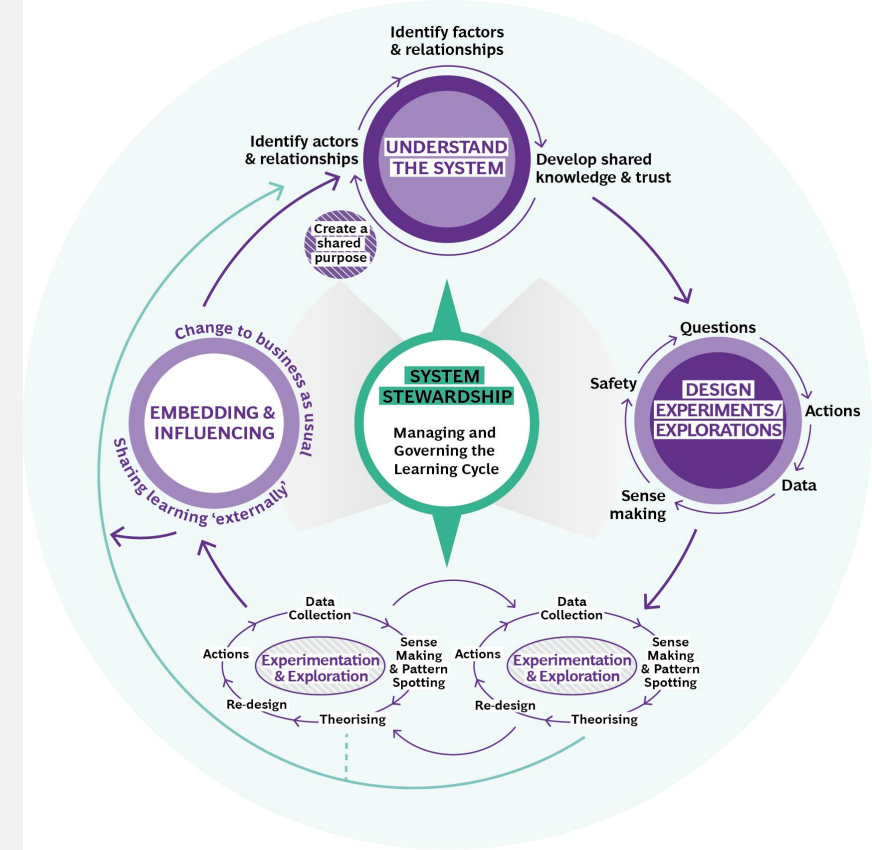
Governance and accountability

Governance of “the health of the system”

- Does it have good learning processes and relationships?

Accountability questions:

- What have you learnt?
- How have you learnt it?



In summary:

**A whole systems approach to palliative
care requires a different approach to
public management**

**‘the system’ is defined uniquely by the
person you are helping**



A way of **making public service more responsive to the bespoke needs** of each person that it serves

It creates an environment in which **performance improvement is driven by continuous learning and adaptation.**

It fosters **in leaders a sense of responsibility for looking after the health of the systems.**

Challenges

Key challenges

Paradigm shift is hard: unlearning lots of ingrained management practice

Tension at the edges: rubbing against old ways creates friction

It's not for everyone: a few workers need certainty of boundaries

So why bother?

Better outcomes, lower costs

Meet Brian.

**“Brian’s” public service interaction
over 10 years
14 different public services...**

Health

Police

Courts

Probation

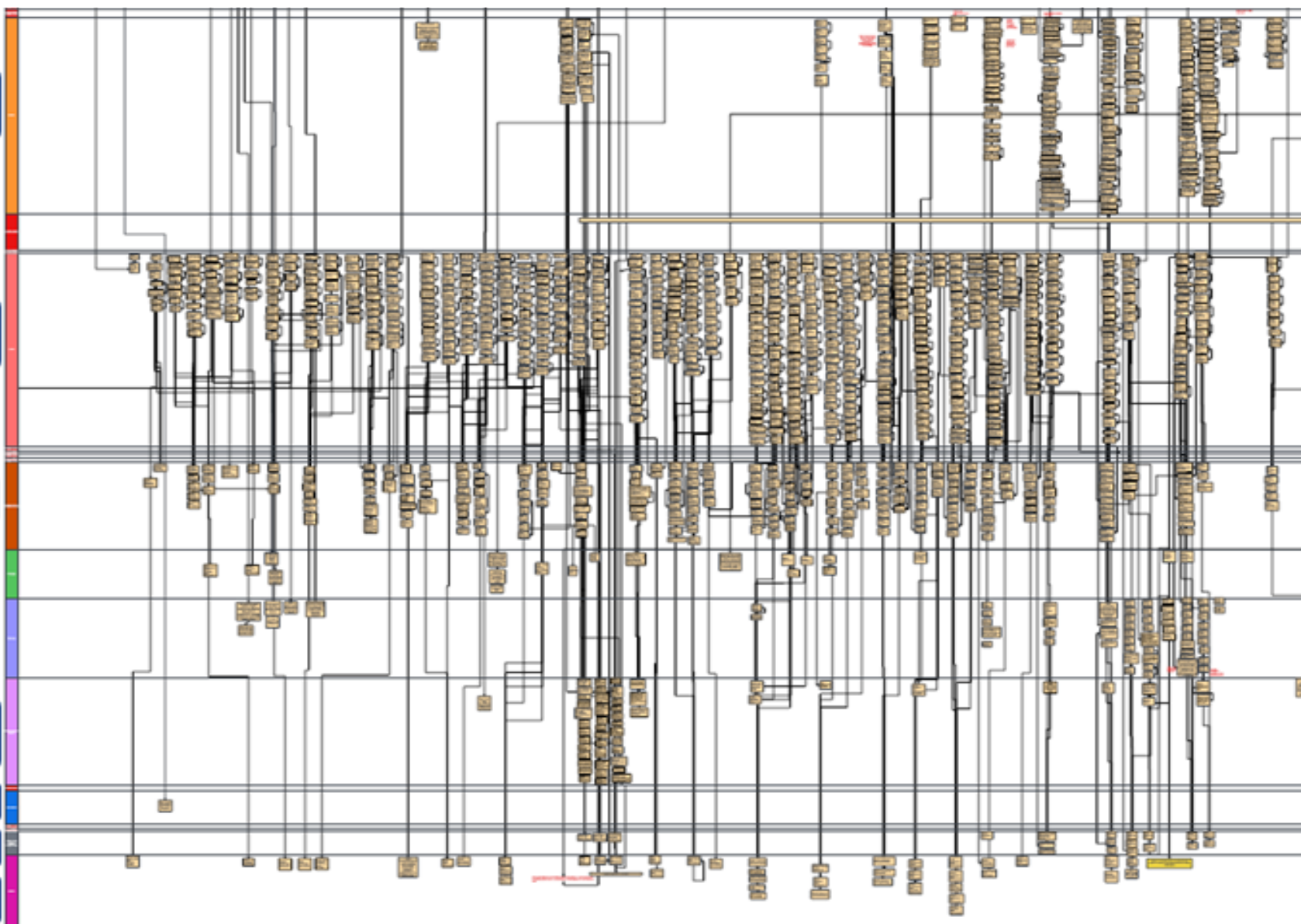
Housing

D&A

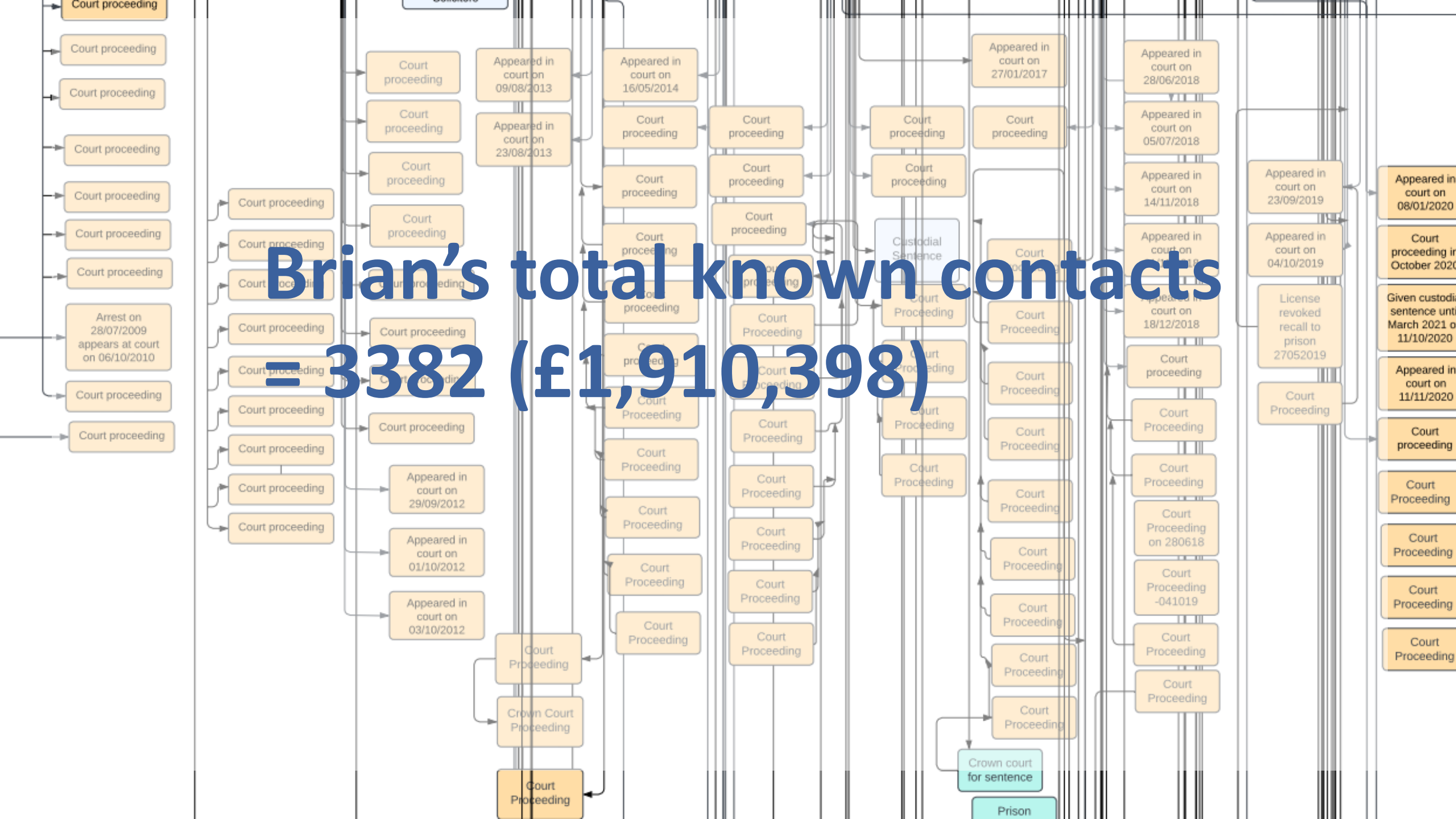
Benefits

ASC

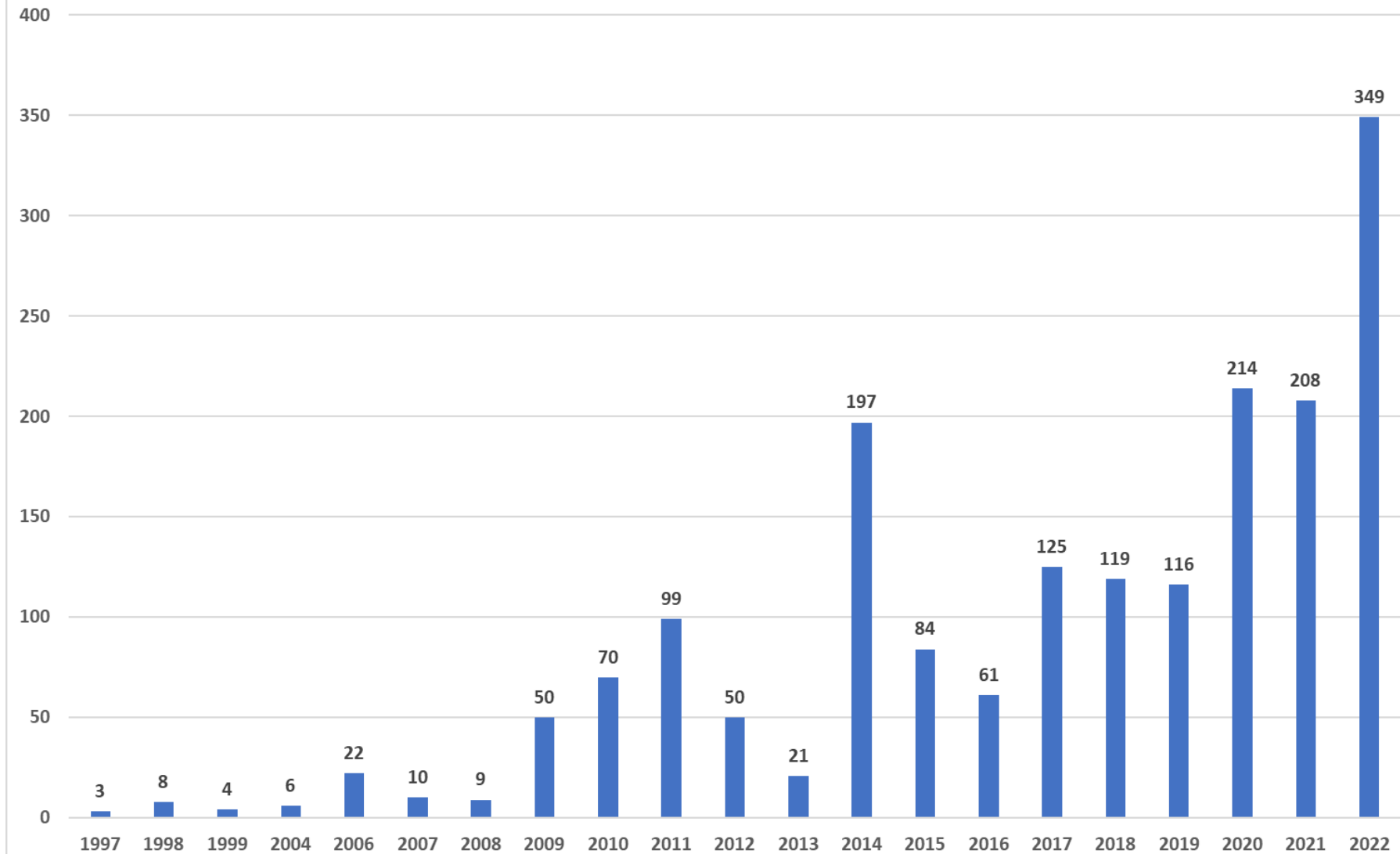
Prison

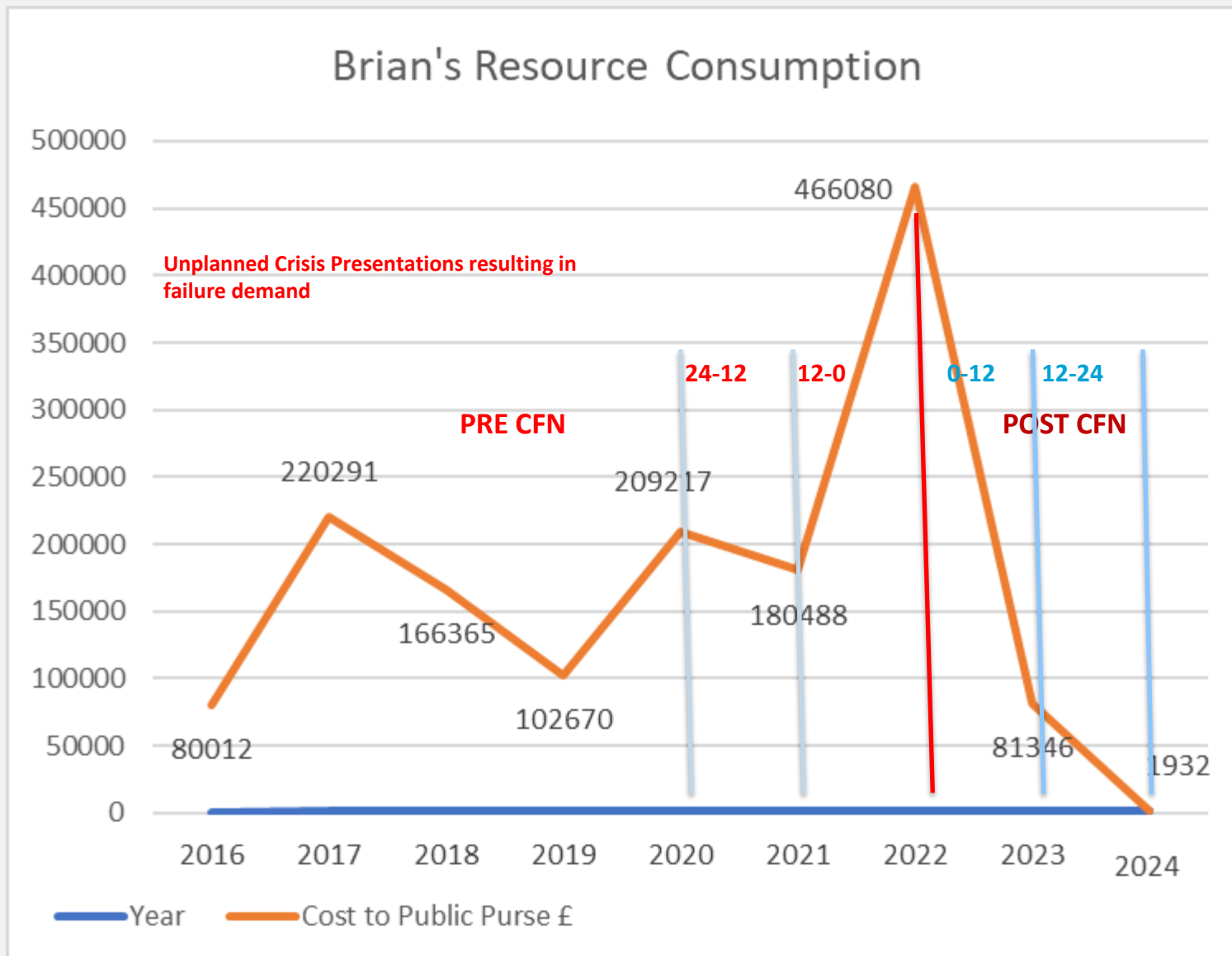


**Brian's total known contacts
= 3382 (£1,910,398)**



Brian : interaction with services by year

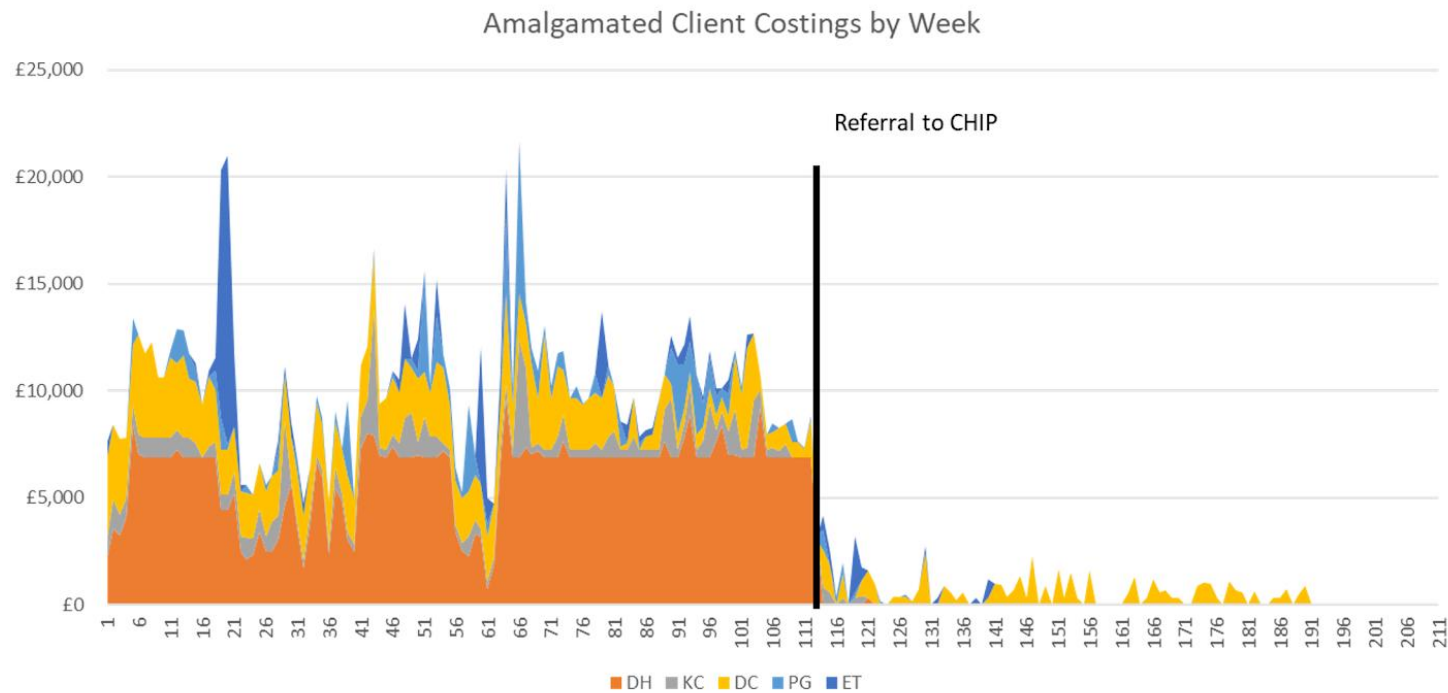




**Resource use drops from:
£460,000 per year to
£2,000 per year**

**Resource consumption in
2024 = 0.3% of that in
2022, with hugely
contrasting outcomes**

Thurrock...



Average cost saving:

£50,000 per citizen, per year.

£1m per year total cost avoidance from the programme.

Projected national cost savings

For citizens with greatest needs:

- **£18 billion in England (1)**
- **£1.4 billion in Scotland (2)**

For all citizens of UK who experience any of those ‘complex’ challenges:

- **£37 billion (3)**

Note: this does not include any cost savings from preventing people developing “complex needs”

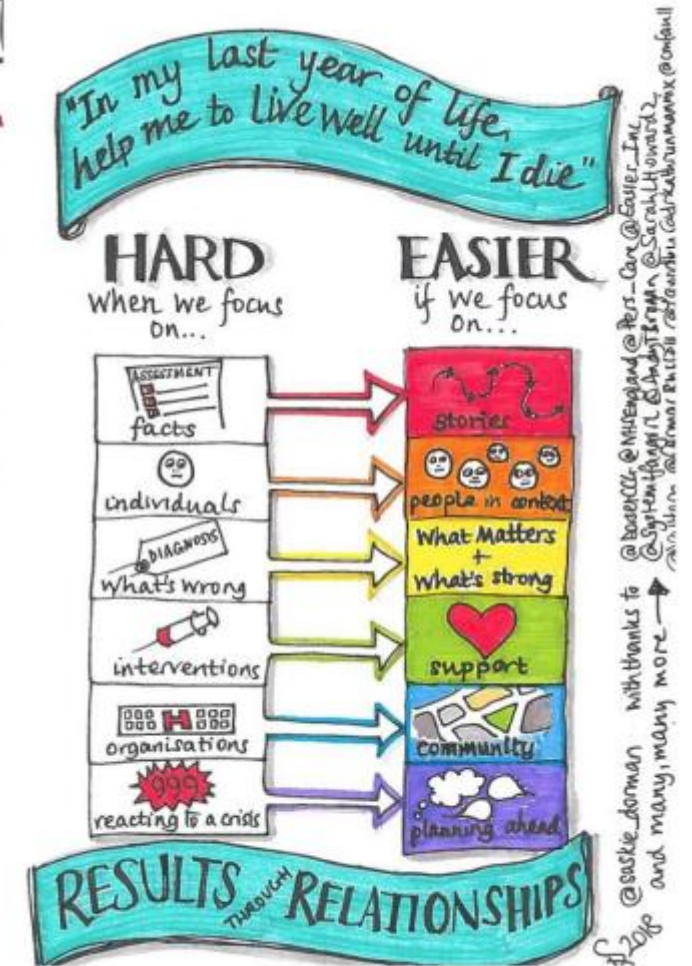
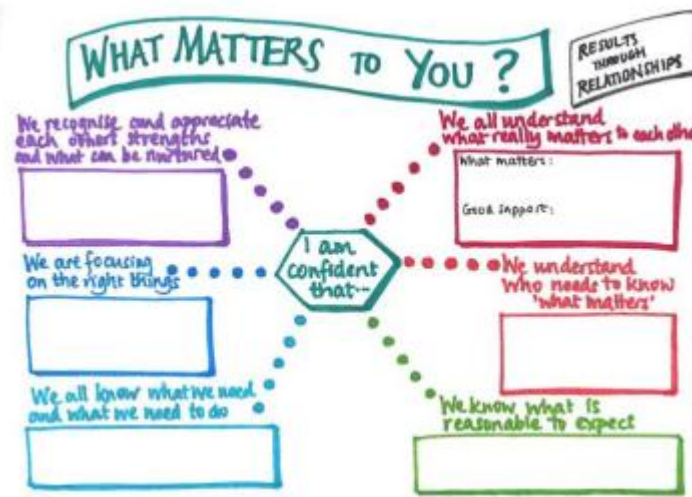
- (1) 363,000 people with three or more problems of homelessness, mental health problems, substance misuse, involvement in criminal justice system)
- (2) 28,000 people who experience two of three of homeless, substance misuse and offending.
- (3) 586,000 people in England and 128,000 people

Some examples from palliative care...

Dorset Integrated Palliative Care

Key messages:

- Purpose: "In my last year of life, help me live well."
- Conversations about 'what matters' to you
- Team meetings are used to reflect, discuss and review actions in light of these – created a reflection template
- Noticing & reflecting on patterns in the work
- Creating a whole system from the perspective of the person & family
- **Results through relationships**
- From **accountability to responsibility**



Sobell House Hospice & Oxford University Hospital Trust



Key messages:

- Purpose: "care of the dying was seen as core business by all in the Trust – Board, executives, wards and staff"
- Started with emergency care: how can you better help those who are dying?
- Engage with staff sense of **purpose and care**
- Enabling **teams to experiment with purpose-based experiments**
- Over **40 change projects created – all focussed on enabling better human relationships**

Results:

- Double the number of people dying in hospital received end of life care
- NACEL audit – improvement in 7 of 8 domains



Summary

- Sobell House implemented a proposal to improve the care of the dying in services run by the Oxford University Hospitals NHS Foundation Trust (OUHT)
- It created system-wide improvement that embraces the Human Learning Systems approach and allowed departments to take initiative on policy and employ a more proactive approach to care
- The three-year initiative supported over 40 projects across the OUHT and its business case was adopted in full, making care of the dying a core part of care within OUHT

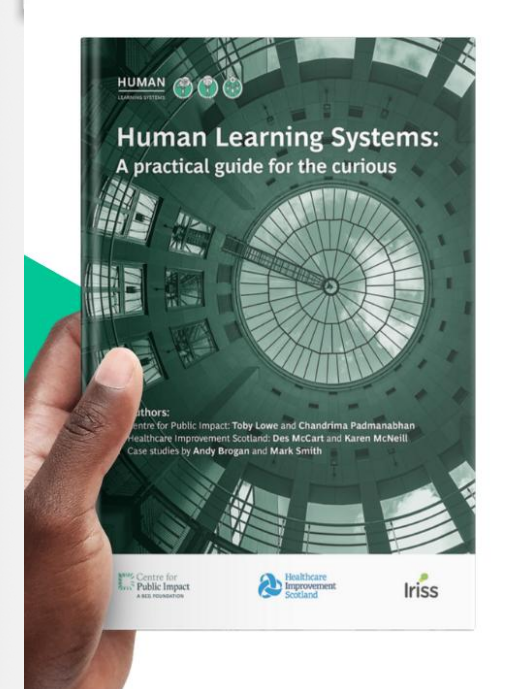
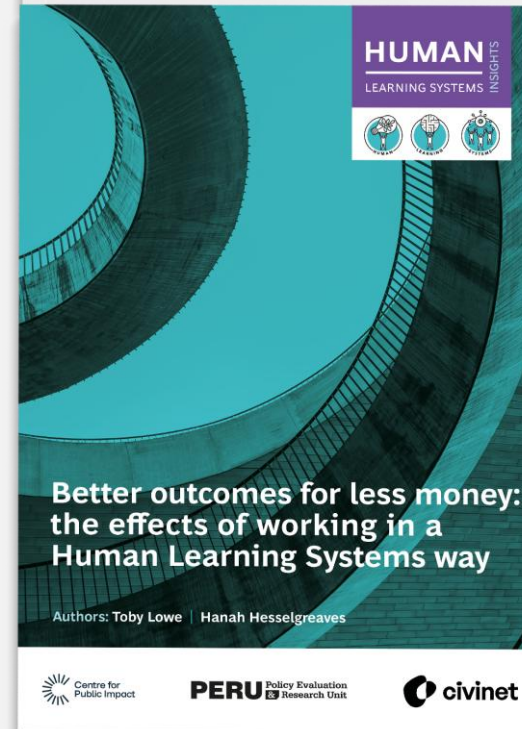
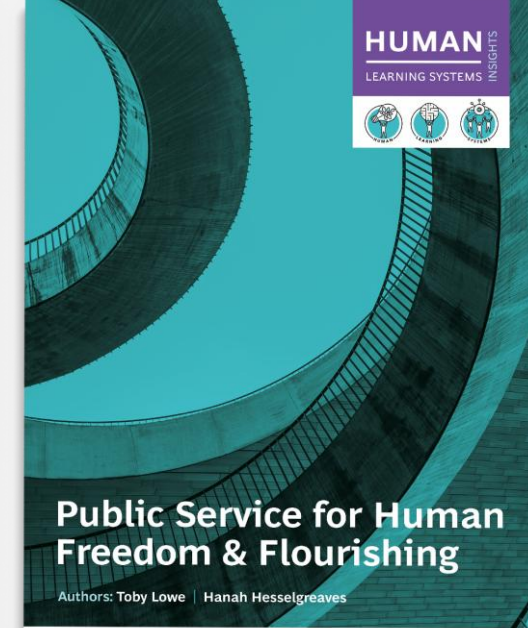
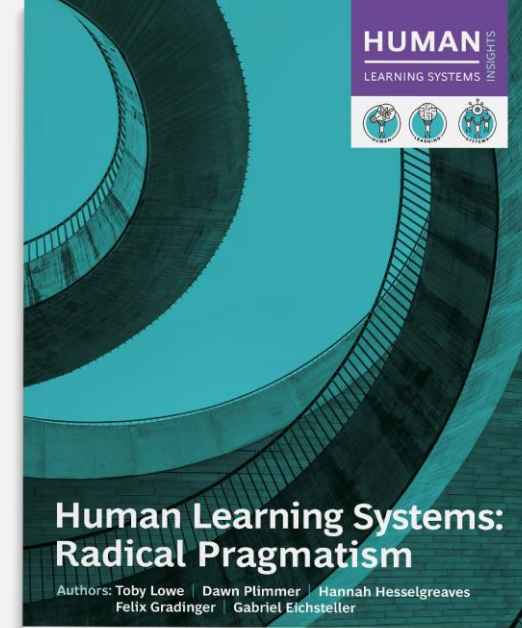
Sobell House Hospice

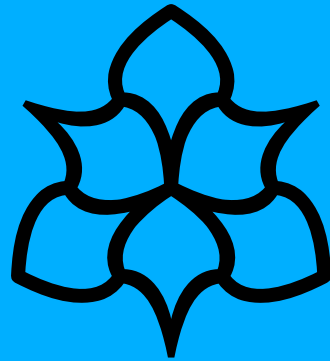


Ultimately though, the change happened because it is important to most staff and many people that care of high quality is offered to those who are dying and those that are important to our patients.

Curious?

- Download [Insights series](#) reports
- Check out [examples of practice](#) which might inspire you
- Begin to experiment with working in this way: [Practical Guide](#) from Healthcare Improvement Scotland
- Ask for help from a [Learning Partner](#)
- Get in touch: enquiries@humanlearning.systems





**Manchester
Metropolitan
University**

Thank you