High quality palliative and end of life care delivery across Scotland should be the gold standard, but to achieve this there must be robust education and training in place to support all health and social care staff to achieve this goal.

The Strategic Framework for Action on Palliative and End of Life Care (2015) highlights that everyone should have access to palliative and end of life care but acknowledges that there are challenges in staff to be aware of for training. Similarly, Macmillan Cancer Support in Scotland have also outlined in their priorities that people with palliative and end of life care requirements should have their experience explained. To do this, an initial deliverable and integrate the wider cancer workforce.

To address the ongoing educational requirements of health and social care staff delivering palliative and end of life care, the student is invited to explore the meaning of palliative and end of life care, the experience of loss, prognostic indicators and the dying process.

Feedback:
- Excellent four day programme. I feel better prepared and more confident to use words with staff and residents follow up death and bereavement process.
- \textbf{Conveying the importance of ACP culture}.
- \textbf{In the future I will discuss death and progression to end of life care.}
- I will ensure or encourage my clients/families to have an ACP in place so all needs are met. I will communicate more openly with other residents and family members more effectively.
- The resource pack contains a lot of useful information on the tools to help me talk to residents about medications. To change the way I think about medications. To change the way I think about medications.